

Varied Fluency

Step 10: Subtract 1 Digit from 2 Digits

National Curriculum Objectives:

Mathematics Year 2: (2C2b) [Add and subtract numbers using concrete objects and pictorial representations, including: a two-digit number and ones](#)

Mathematics Year 2: (2C4) [Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods](#)

Differentiation:

Developing Questions to support subtracting a 1-digit number from a 2-digit number with no exchanging. Using Base 10 and where some pictorial representation of the subtraction is shown. Includes all numbers marked on a number line.

Expected Questions to support subtracting a 1-digit number from a 2-digit number with exchanging. Using place value counters and charts. Not all numbers marked on a number line.

Greater Depth Questions to support subtracting a 1-digit number from a 2-digit number with exchanging. Using mixed pictorial representations within a question, and some numbers written as words.

More [Year 2 Addition and Subtraction](#) resources.

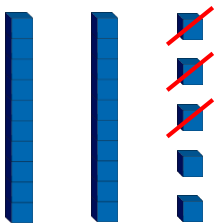
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Subtract 1 Digit from 2 Digits

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1a. Use the equipment to work out:

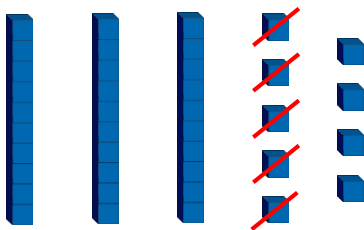
25 - 3



VF

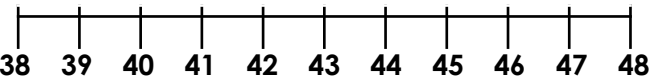
1b. Use the equipment to work out:

39 - 5



VF

2a. Use the number line to subtract 7 from 48.



VF

2b. Use the number line to subtract 6 from 27.



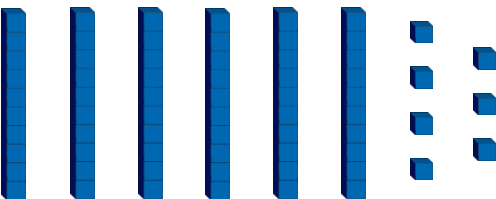
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3a. Circle the correct answer to the subtraction calculation:

67 - 4

62 65 63 60

Use the equipment to help.



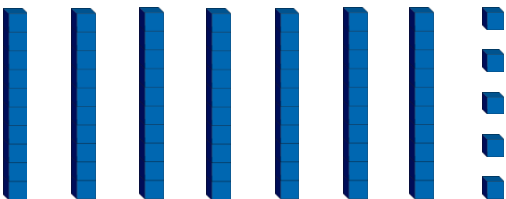
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3b. Circle the correct answer to the subtraction calculation:

75 - 3

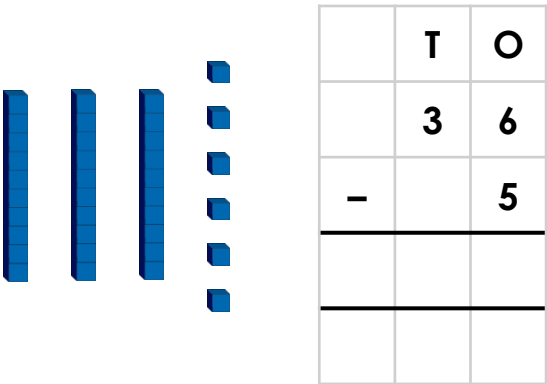
70 73 72 74

Use the equipment to help.



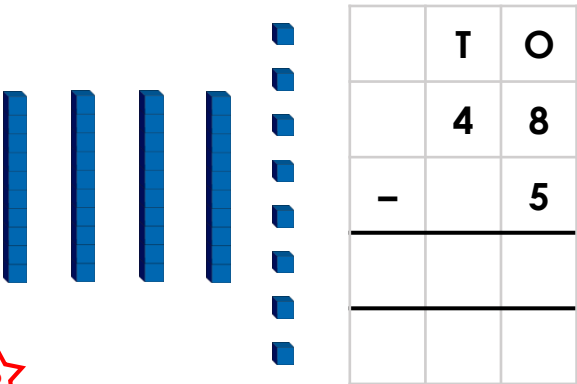
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4a. Calculate the answer to 36 - 5 as a column subtraction. Use the equipment to help.



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4b. Calculate the answer to 48 - 5 as a column subtraction. Use the equipment to help.



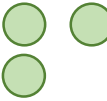
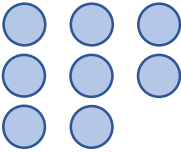
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5a. Use the equipment to work out:

$48 - 9$

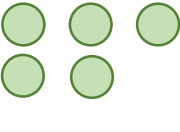
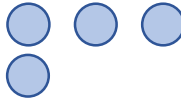
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5b. Use the equipment to work out:

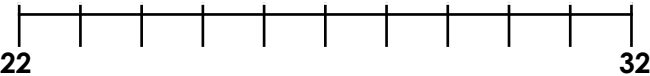
$54 - 6$

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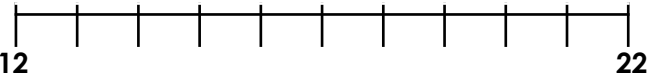
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6a. Use the number line to subtract 8 from 32.



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6b. Use the number line to subtract 5 from 22.



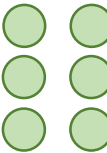
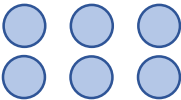
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7a. Circle the correct answer to the subtraction calculation:

$86 - 7$

81 78 80 79

Use the equipment to help.

T	O
	



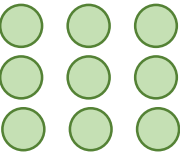
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7b. Circle the correct answer to the subtraction calculation:

$91 - 4$

85 87 89 90

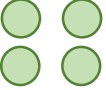
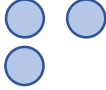
Use the equipment to help.

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8a. Write the number sentence $43 - 5$ as a column subtraction and calculate the answer. Use the equipment to help.

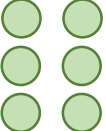
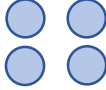
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8b. Write the number sentence $64 - 8$ as a column subtraction and calculate the answer. Use the equipment to help.

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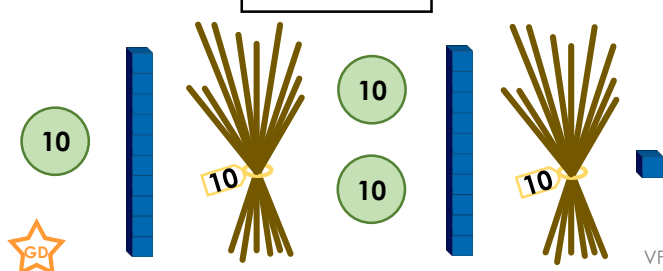


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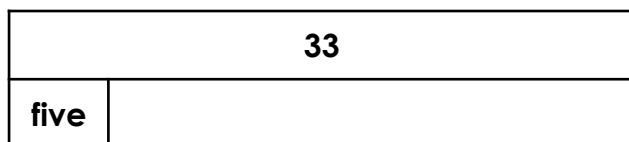
Subtract 1 Digit from 2 Digits

9b. Use the equipment to work out:

71 – nine

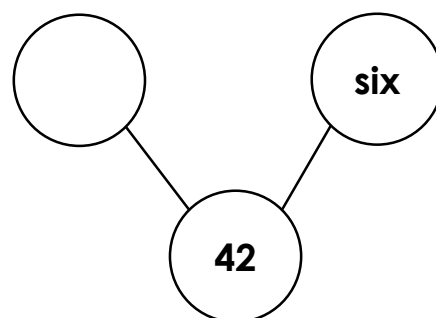


10b. Complete the bar model.



11b. Circle the missing number to complete the part whole model.

38 37 34 36



12b. Write 54 – eight as a column subtraction and calculate the answer.

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Subtract 1 Digit from 2 Digits

Developing

- 1a. **22**
2a. **41**
3a. **63**
4a. **31**

Expected

- 5a. **39**
6a. **24**
7a. **79**
8a. **38**

Greater Depth

- 9a. **57**
10a. **19**
11a. **44**
12a. **84**

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Developing

- 1b. **34**
2b. **21**
3b. **72**
4b. **43**

Expected

- 5b. **48**
6b. **17**
7b. **87**
8b. **56**

Greater Depth

- 9b. **62**
10b. **28**
11b. **36**
12b. **46**