

# Varied Fluency

## Step 3: Recognising Adjectives in Sentences

### National Curriculum Objectives:

English Year 2: (2G3.2) [Learn how to use expanded noun phrases to describe and specify \[for example, the blue butterfly, plain flour, the man in the moon\]](#)

Terminology for pupils:

- (2G3.2) [noun phrase](#)

English Year 3: Terminology for pupils:

- (2G1.3) [adjective](#)

### Differentiation:

**Developing** Questions to support recognising adjectives in expanded noun phrases. Includes words taken from Y1 word list.

**Expected** Questions to support recognising adjectives in full sentences. Includes words taken from Y1/Y2 word lists.

**Greater Depth** Questions to support recognising more than one adjective in sentences. Includes words mostly taken from the Y2 word list with some words taken from Y3 word lists.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

# Recognising Adjectives in Sentences

1a. Circle the adjective in the expanded noun phrase below.

the black puppy at the park



VF

1b. Circle the adjective in the sentence below.

the mean girl at the school



VF

2a. Tick the noun phrase which does not have an adjective.

A. the man in the shop

☐

B. the thin man in the shop

☐

VF

2b. Tick the noun phrase which does not have an adjective.

A. the fat frog in the pond

☐

B. the frog in the pond

☐

VF

3a. Underline the noun that the adjective is describing.

the dusty book on the shelf



VF

3b. Underline the noun that the adjective is describing.

the hot food on the plate



VF

4a. Tick the expanded noun phrase which has an adjective that describes the noun's colour.

A. the red house on the street

☐

B. the big house on the street

☐

VF

4b. Tick the expanded noun phrase which has an adjective that describes the noun's size.

A. the big pebble on the sand

☐

B. the grey pebble on the sand

☐

VF

# Recognising Adjectives in Sentences

5a. Circle the adjective in the sentence below.

The tall man walked to the supermarket.



VF

5b. Circle the adjective in the sentence below.

Rory read an exciting book.



VF

6a. Tick the sentence which does not have an adjective.

A. The dog sat down on the grass.

☐

B. The dog sat down on the green grass.

☐


VF

6b. Tick the sentence which does not have an adjective.

A. She hung a beautiful painting on the wall.

☐

B. She hung a painting on the wall.

☐


VF

7a. Underline the noun that the adjective is describing.

The kind teacher walked inside.



VF

7b. Underline the noun that the adjective is describing.

They went on a relaxing holiday.



VF

8a. Tick the sentence which has an adjective that describes the noun's age.

A. I saw a cheerful man at the beach.

☐

B. I saw an old man at the beach.

☐


VF

8b. Tick the sentence which has an adjective that describes the noun's texture.

A. Sara climbed on the grey rocks.

☐

B. Sara climbed on the bumpy rocks.

☐


VF

# Recognising Adjectives in Sentences

9a. Circle the adjectives in the sentence below.

As it was such a hot day, Harry ate a delicious ice cream.



VF

9b. Circle the adjectives in the sentence below.

Even the most cuddly cat becomes a vicious hunter when it sees a mouse!



VF

10a. Tick the sentence which does not have an adjective.

A. On cold, windy nights, Kelly drinks hot milk.

☐

B. Kelly drinks hot milk before she goes to bed.

☐

C. Before she goes to bed, Kelly drinks milk.

☐


VF

10b. Tick the sentence which does not have an adjective.

A. Slowly, I walked along the path and into the woods.

☐

B. Carefully, I walked along the path into the dark woods.

☐

C. I walked slowly along the long, winding path.

☐


VF

11a. Underline the nouns that the adjectives are describing.

Max flashed a huge smile when he saw a prickly hedgehog in his garden.



VF

11b. Underline the nouns that the adjectives are describing.

Class 2 loved their exciting trip to the old cave near their school.



VF

12a. Tick the sentence which has an adjective that describes the noun's speed.

A. Silently, the hungry cheetah crept through the tall grass.

☐

B. The quick cheetah sped across the grasslands.

☐

C. Cheetahs run around 40 miles per hour.

☐


VF

12b. Tick the sentence which has an adjective that describes the noun's taste.

A. They baked an enormous birthday cake together.

☐

B. Mia added some lemons and limes to her cold water.

☐

C. I eat pancakes with sweet sugar and sour lemon juice.

☐


VF

## Varied Fluency

### Recognising Adjectives in Sentences

#### Developing

- 1a. **black**
- 2a. **A**
- 3a. **book**
- 4a. **A**

#### Expected

- 5a. **tall**
- 6a. **A**
- 7a. **teacher**
- 8a. **B**

#### Greater Depth

- 9a. **hot and delicious**
- 10a. **C**
- 11a. **smile and hedgehog**
- 12a. **B**

## Varied Fluency

### Recognising Adjectives in Sentences

#### Developing

- 1b. **mean**
- 2b. **B**
- 3b. **food**
- 4b. **A**

#### Expected

- 5b. **exciting**
- 6b. **B**
- 7b. **holiday**
- 8b. **B**

#### Greater Depth

- 9b. **cuddly and vicious**
- 10b. **A**
- 11b. **trip and cave**
- 12b. **C**