

	Term 1 What makes me special?	Term 2 Brr! It's Getting Cold!	Term 3 Our World	Term 4 Above and Beyond	Term 5 Once upon a time...	Term 6 All creatures great and small.
Physical Development	Rolling, Skipping, Jumping, Climbing Walking, Crawling, Running, Hopping Familiarising themselves with indoor and outdoor environment. Negotiating the stairs correctly.	Christmas performance- dance and singing -Fluent Style of moving, developing control and grace Being safe in the cold weather.	Confidently use a range of large and small apparatus indoors and outside, alone and in a group Developing overall body strength, co-ordination, balance and agility	Dance- combine different movements with ease and fluency	Developing overall body strength, co-ordination, balance and agility Ball Skills- catching, throwing, kicking, passing, batting and aiming Develop confidence, competence, precision and accuracy when engaging in activities with a ball	Athletics focus including sports day Developing overall body strength, co-ordination, balance and agility Ball Skills- catching, throwing, kicking, passing, batting and aiming
REAL PE	Real PE Core(personal)	Real PE Core (Social)	Real PE Core (Physical)	Real PE Gym (cognitive, Physical, health and fitness)	Real PE Gym (personal, social, creative)	Real PE Core (health and Fitness)
	Real PE Dance(personal, social, creative)	Real PE Dance (cognitive, Physical, health and fitness)	Real PE Core(athletics)	Real PE Core (creative)	Real PE Core (Cognitive)	Real PE Core(revisit and consolidate gaps)
Health and Wellbeing Focus	Promoting regular physical activity Healthy eating-trying school dinners	E-safety and screen safety	Having a good sleep routine	Sensible amounts of "screen time"	Tooth brushing	Being a safe pedestrian
Managing the day successfully	Lining up, queuing, mealtimes and personal hygiene	Changing for mud kitchen days Starting to go to assembly Negotiating space in the KS1 playground with the Year 1 and 2	Being more responsible for own belongings	Coming in via the main school gate		Moving to year 1

<p>Fine Motor Development</p>	<p><i>FUNKY FINGERS/DOUGH DISCO</i></p> <p><i>Lots of small world/fine motor activities to support mark making linked to literacy writing</i></p> <p><i>-Develop small motor skills, use a range of tools competently, safely and confidently. E.g pencils, paintbrushes, scissors, knives/forks/spoons</i></p> <p><i>FOCUS FIRST- gross motor development</i></p>	<p><i>FUNKY FINGERS/DOUGH DISCO</i></p> <p><i>Lots of small world/fine motor activities to support mark making linked to literacy writing</i></p> <p><i>-Develop small motor skills, use a range of tools competently, safely and confidently. E.g pencils, paintbrushes, scissors, knives/forks/spoons</i></p>	<p><i>Use core muscle strength to achieve a good posture when at table or floor. Develop the foundation of a handwriting style which is fast, accurate and efficient- Handwriting</i></p>	<p><i>Introduce Lego in construction, pipettes in water play and generally more independent tasks etc</i></p>	<p><i>Introduce Lego in construction, pipettes in water play and generally more independent tasks etc</i></p>	<p><i>Use core muscle strength to achieve a good posture when at table or floor. Develop the foundation of a handwriting style which is fast, accurate and efficient- Handwriting</i></p>
<p>Linked Areas</p>	<p><i>PSED, C&L</i></p>	<p><i>PSED, C&L, EAD</i></p>	<p><i>PSED, C&L</i></p>	<p><i>PSED, C&L, EAD</i></p>	<p><i>PSED, C&L</i></p>	<p><i>PSED, C&L</i></p>
<p>Personal, Social and Emotional Development</p> <p>(All aspects of PSED will feature every term inc managing own needs and C&L)</p>	<p>FOCUS- Getting to know each other. What makes me special? See themselves as a valuable individual. Class rules. Build Constructive and respectful relationships Colour Monster</p>	<p>FOCUS-Anti-bullying Express their feelings and consider the feelings of others, identify and moderate their own feelings socially and emotionally- zones of regulation.</p>	<p>FOCUS- resilience Show resilience and perseverance in the face of challenges. Zones of Regulations</p>	<p>FOCUS-Being a good friend. Build Constructive and respectful relationships</p>	<p>FOCUS- Think about the perspectives of others, Good/Bad qualities (link to fairy-tales)</p>	<p>FOCUS- transition into Year 1 See themselves as a valuable individual. Show resilience and perseverance in the face of challenges.</p>
<p>Communication and Language</p>	<p>-Talk Tuesdays and Thursdays -About Me Box. -Bamboo Bear -magpie vocabulary -shared vocabulary with parents at home</p>	<p>-Talk Tuesdays and Thursdays -Bamboo Bear -Introduce talk partners -magpie vocabulary -shared vocabulary with parents at home</p>	<p>-Talk Tuesdays and Thursdays -Bamboo Bear - talk partners -Introduce no hands up time -magpie vocabulary</p>	<p>-Talk Tuesdays and Thursdays -Bamboo Bear -Introduce talk partners -no hands up time -magpie vocabulary -shared vocabulary with parents at home</p>	<p>-Talk Tuesdays and Thursdays -Bamboo Bear -Introduce talk partners -no hands up time -magpie vocabulary -shared vocabulary with parents at home</p>	<p>-Talk Tuesdays and Thursdays -Bamboo Bear -Introduce talk partners -no hands up time -magpie vocabulary -shared vocabulary with parents at home</p>

	<p>-Role Play (home corner/job characters/story characters)</p> <p>FOCUS- Understand how to listen carefully and why listening is important.</p>	<p>-Role Play (home corner/job characters/story characters</p> <p>-curiosity cube</p> <p>FOCUS- Learn new vocabulary</p>	<p>-shared vocabulary with parents at home</p> <p>-Role Play (home corner/job characters/story characters</p> <p>-curiosity cube</p> <p>-Opposites. Tenses. Directions.</p> <p>-Talk home learning</p> <p>-School trip</p> <p>-dojo conundrums</p> <p>FOCUS- Describe events in detail</p>	<p>-Role Play (home corner/job characters/story characters</p> <p>-curiosity cube</p> <p>-Opposites. Tenses. Directions.</p> <p>-Talk home learning</p> <p>FOCUS- Articulate their ideas and thoughts in well-formed sentences.</p>	<p>-Role Play (home corner/job characters/story characters</p> <p>-curiosity cube</p> <p>Questions and Answers/Hot-seating. Prepositions.</p> <p>FOCUS- Ask questions to find out more and to check they understand what has been said to them. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text; some exact repetition and some in their own words.</p>	<p>-Role Play (home corner/job characters/story characters</p> <p>-curiosity cube</p> <p>-Opposites. Tenses. Directions.</p> <p>-Talk home learning</p> <p>-dojo conundrums</p> <p>FOCUS- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p>
Core “book box” texts	Starting School, good choices, books about the body, themselves, food	Autumn, winter, snow/ice, non-fiction animals, Diwali, Christmas, remembrance day				
Communication and Language aspects covered all year.	<p>Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Develop social phrases. Engage in story time. Learn new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound. Learn poems, rhymes and songs. Engage in non-fiction books. Listen and talk about selected non-fiction to develop a deep familiarity</p>	<p>Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Develop social phrases. Engage in story time. Learn new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound. Learn poems, rhymes and songs. Engage in non-fiction books.</p>	<p>Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. Describe events in detail. Develop social phrases. Engage in story time. Learn new vocabulary in different contexts. Learn new vocabulary in different contexts.</p>	<p>Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Develop social phrases. Engage in story time. Learn new vocabulary in different contexts. Learn new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound.</p>	<p>Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Develop social phrases. Engage in story time. Learn new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound. Learn poems, rhymes and songs. Engage in non-fiction books.</p>	<p>Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. Describe events in detail. Develop social phrases. Engage in story time. Learn new vocabulary in different contexts. Learn new vocabulary in different contexts.</p>

	with new knowledge and vocabulary.	Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Listen carefully to rhymes and songs, paying attention to how they sound. Learn poems, rhymes and songs. Engage in non-fiction books. Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Learn poems, rhymes and songs. Engage in non-fiction books. Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Listen carefully to rhymes and songs, paying attention to how they sound. Learn poems, rhymes and songs. Engage in non-fiction books. Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
Key Vocabulary	See specific vocab documents for each areas					
Literacy	<p>Lesley Clarke's Synthetic Phonics</p> <p>-Engage in conversations about stories, learning new vocabulary. -pretend shopping lists -postcards/letters etc -write some of their name -write some letters</p>	<p>Lesley Clarke's Synthetic Phonics</p> <p>-Engage in conversations about stories, learning new vocabulary. -mark making in role play -write their name -write some letters -read phonics books</p> <p>Letters to Santa</p>	<p>Lesley Clarke's Synthetic Phonics</p> <p>-retelling stories -Letter formation -spelling CVC words -short sentences they can read back</p>	<p>Lesley Clarke's Synthetic Phonics</p> <p>-retelling stories -Letter formation -spelling CVC words -short sentences they can read back -creating narratives using a wide range of vocab</p>	<p>Lesley Clarke's Synthetic Phonics</p> <p>-anticipate key events in stories -use recently introduced vocab -letter formation is mostly correct -write simple phrases</p>	<p>Lesley Clarke's Synthetic Phonics</p> <p>-anticipate key events in stories -use recently introduced vocab -letter formation is mostly correct -write a couple of sentences using digraph</p>
Book Focus -See also reading spine	<p>Everywhere Bear Great Big Cuddle Funny Bones</p>	<p>Blue Penguin Bedtime for Monsters Postman Pat and Letters</p>	<p>Puffin Peter Splash Surprising Sharks</p>	<p>Astro Girl One Sudden Hill</p>	<p>The Leopard Drum No Dinner Gigantic Turnip</p>	<p>Aaaaah! Spider Emily Brown and The Thing Stanley's Stick Yucky Worms</p>

Mathematics <i>White Rose</i>	Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides Enhancements based on above		Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3D shapes Enhancements based on above		Top 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidation Enhancements based on above	
	Mechanisms: Skeletons Collage – harvest.	Decorations. Cards. Christmas. Songs.	Structures: Boats Papier-mâché Whale (giant) Sock puppets. 3D paintings.	Springtime clay chick. Easter boxes. Decorate a hardboiled egg. Hatching Chicks	Crown design. Instruments.	Textiles: Bookmarks Vegetable mini-beasts. Natural art. Butterfly Growing
Music- Kapow	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
Understanding the World	Diwali Seasons –Autumn Harvest Forest school School houses <i>Explore the natural world around them Describe what they see, here and feel while they are outside</i>	Arctic animals. Climate change Christmas Seasons – Winter Remembrance day Ice. Diwali <i>Recognise that some environments are different to the ones around them. Understand the effect of changing seasons on the natural world Understand some important processes and changes in the natural world around them, including the seasons and change states of matter. Recognise that people have different beliefs and celebrate special times in different ways</i>	Countries Maps Locality Food Cultures and religions Growing around the world <i>Recognise some similarities and differences between life in this country and life in other countries.</i>	Seasons – Spring. Families/friends – similarities and differences. Easter story and garden. <i>Talk about members of their immediate family and community Name and describe people who are familiar to them</i>	Maps. English Castles. Faith visits. Bean growing. Eid In the past <i>Recognise that people have different beliefs and celebrate special times in different ways Compare and contrast characters from stories, including figures from the past Draw information from a simple map Understand that some places are special to members of their community</i>	Museum visit. Seasons – Summer. Caring for the local environment. Life-cycles. The school year- recalling the past Comment on familiar images of situations in the past.

Technology	NOS Self-image & Identity (3)	NOS Online Relationships (3) Online Reputation (3)	NOS Health, Wellbeing & Lifestyle (3)	NOS Managing Online Information	NOS Online Bullying (3)	NOS Privacy& Security Copyright& Ownership
Food and Nutrition.	Celebration cakes. Food tasting (five senses).	Icing biscuits.	Use of ipads, IWB, beebots, unplugged coding throughout the year.		Alien dinner (jacket potatoes)	
Roleplay	Home Corner Doctors Vets	Dressing up shop Hairdressers Leaf Den	Ice lollies.		Spaceship Technology Telescopes	
			Travel agents Ice cream parlour			