

Whitchurch Milestones for writing at the expected standard: Year: 4

Area		A1	A2	Sp1	Sp2	Su1	Su2
Spelling	• Spell most of the Year 3 and 4 spelling words correctly • Begin to use a dictionary correctly to check the spelling of unknown words when editing.						
Punctuation	• Use commas after fronted adverbials and to separate clauses • Use the punctuation of direct speech accurately • Use apostrophes accurately for possession and omission						
Sentence construction / grammar	• Use a wider range of conjunctions in multi-clause sentences • Use a wide range of linking words/phrases between sentences to build cohesion • Use a wide range of sentence openers including fronted adverbials and prepositional phrases • Maintain consistent tense throughout and use appropriate narrative perspective (1st, 2nd, 3rd person)						
Composition	• Proofread writing against given success criteria and suggest improvements to a peer • To independently organise writing into paragraphs • Use dialogue effectively in narratives • Narratives to maintain a clear and engaging plot throughout • Set out work appropriate to genre						
Handwriting	• Children can maintain legibility in handwriting when writing at speed and join most letters.						