

Whitchurch Milestones for writing at the expected standard: Year: 5

Area		A1	A2	Sp1	Sp2	Su1	Su2
Spelling	Spell some of the Year 5 and 6 spelling words correctly						
	Use a dictionary correctly to check the spelling of unknown words when editing.						
Punctuation	Begin to make use of the semi-colon and dash to mark the boundary between independent clauses.						
	Use brackets, commas and dashes for parenthesis						
	Begin to show how hyphens can be used to avoid ambiguity.						
Sentence construction / grammar	Use a range of adverbs and modal verbs accurately to indicate possibility						
	Use a wide range of linking words/phrases between sentences and paragraphs to build cohesion, especially time adverbials						
	Use relative clauses accurately						
Composition	Proofread more extended pieces of writing to check for sense and edit to correct and improve.						
	In narratives, describe settings and characters and begin to create atmosphere.						
	Use dialogue in narratives to convey character and advance the action						
	In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)						
Handwriting	Children can maintain legibility in handwriting when writing at speed and join letters as appropriate.						

