

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1207.94
Total amount allocated for 2022/23	£17723
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17723 (estimated)
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17723 (estimated)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key: Key achievements to date:	Areas for further improvement and baseline evidence of need
<p>We continue to use our PE Funding to ensure all our children are engaged in physical activity and have access to a broad range of sports, clubs and competitive sports festivals and are able to swim 25m by the end of year six.</p> <p>ALL Pupils from year 2-6 are offered opportunity to access participation of festivals and inter- school links to encourage greater participation in activity outside school.</p> <p>Celebration of achievement and participation inside and outside school. Personal challenge implemented within PE curriculum and extra-curricular clubs</p> <p>Introducing wellbeing resources martial arts to build confidence and resilience within</p>	<p>Further embed the Real PE scheme of work across the school which includes a greater range of personal outcomes and develops the whole child. Increase opportunities for pupils to access intra school competition during school time and after school. Create more participation opportunities for those pupils with less experience and confidence or with specific needs. Extend the extra- curricular programme to ensure all pupils can access a range of activity suited to their needs and interests. Embed a stronger sense of health and well-being across the school by introducing lessons and activities to improve confidence and well-being.</p>

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			3%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>To continue provide after school sports opportunities as part of our wrap around care offer, looking at provider to coordinate sports4all active play</p> <p>Try to engage more active play KS2</p> <p>Teachers to look at class 'heat map' in a week on less active day -trial move a mile or active breaks</p>	<p>Continue to provide choice, experiences and active play Connecting with pupils with 3 choices a day with new provider</p> <p>Student voice, sports leaders to share ideas</p> <p>Are the children active enough in the day on non PE days? Plan in active breaks upskill teachers with resources to dip into during lessons to make them more active, vigorous and calming exercise routines accessible in the classroom. Delivery resources to all staff. Reinstate move a mile</p>	<p>£187</p> <p>£322.11</p>	<p>We had over 50% pupils participate in afterschool clubs Summer 2022 looking to increase this with the new provider</p> <p>Replace KS1 equipment 2 table tennis tables KS2 was asked for in student voice replace foam footballs for football at playtimes</p> <p>Children more focused and behaviour calmer Those classes trialling- more frequently reported greater levels of concentration and improved behaviour</p>	<p>Monitor popular clubs and Intake</p> <p>Planning for active breaks Resources to use and upskill teachers' trial at different times of the day. Reinstate move a mile.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>0%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Celebration assembly ensuring whole school aware of importance of PE and School Sports. Encourage all pupils to be involved.</p> <p>Using PE Dojos more readily and visual (beanbags) to gain points for achievement awards</p>	<p>Achievement celebrated - competition in and outside school, plus participation and information about clubs outside school</p>	<p>£</p>	<p>Greater numbers of pupils rewarded for effort, progress and achievement inside and outside school Has improved pupils' self-belief and confidence. More pupils inspired and striving to be involved</p>	<p>To include rewards and awards for PE and sport within the generic school's awards</p> <p>dojos=house points strengthening PE within the curriculum= real PE across school</p> <p>values, enabled to practice skills etc</p> <p>PE certificate of term/half term per class? most improved</p> <p>Duck award for swimming</p> <p>Clubs to be put on website</p> <p>Make sure PE achievements put in newsletter</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to familiarise and use new scheme of work in our PE lessons continue to upskill teachers in use and develop across school with continued support	PE coordinator to upskill staff in Core, Gym and dance, use it and familiarise discuss tweaks. PE coordinator to use assessment tool within scheme then upskill staff	£4995	To have a good, easy to use and see online assessment. See where gaps are and easy to pass up to next teachers Learning walks to see teachers using scheme and helping to gain confidence and answer questions	Monitor and make use of assessment tool when in use
To improve progress of pupils, focus on up-skilling staff. - PE Co-ordinator training through SSP PLT Development Days - led CPD	Book PE Co-ordinator on to SSP PLT development days & CPD training. - to gain knowledge of new initiatives and PE specific training, including FA Girls football initiatives, basketball. Share resources across school.	£171.99	Updated knowledge of new resources, share ideas across the network and improve delivery within School	Staff more confident to deliver good quality teaching with lesson plans, share initiatives
Upgrading and increasing resources and equipment for all staff to use and give more confidence to teach a range of activities safely.	Purchase more vortex javelins, tennis balls for various sports plus more badminton racquets to ensure correct equipment used and available for lessons. Liaise with coaches what we can offer to pupils		Access to more equipment suitable for experience and age group ensuring lessons can be differentiated and more activities accessed	Ongoing monitoring of equipment needed.
Use outside coaches /afterschool club to Teach OAA /Yoga and	Book staff on courses (Staff		Pupils given the opportunity to	Monitor the choices of

forest school	booked Sept 2023)		experience activity to enhance wellbeing and understand how different types of activity can help with wellbeing.	activities provided
Ensure we have enough qualified staff members for swimming		£935	Staff qualified and are able to take children swimming	Make sure we have enough staff trained to step in for illness cover etc
Contribution toward cost of PE Co-ordinator		£5500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend non-competitive events to encourage greater participation across broader selection of sports. Yr6 transition games	Ensure staff availability and children identified to attend participation-based festivals and events eg. Change4life festival, KS1 festivals & multi-sport / cricket whole class events ensuring SEND and pupil premium are included	£3870	More experiences and opportunities getting ready/confident to do competitive Sports and familiarity transition for Yr5/6 children to secondary school Y6 able to make new friends going to new school as they are put together	Make more use of Parents/ lift sharing Coaches are expensive
Continue to offer wider range of activities within and outside curriculum to engage more pupils. Focus on pupil premium, SEND and less engaged	Ensure 1 event has a coach (cricket for yr1/2/3/4)			
Introduce KS1 and reception an afterschool club –OAA new wraparound care sports4all	Parachute games to bring out confidence, working together, sharing, taking turns	£2760	Building confidence, familiar with other children and aware of their surroundings in school	Monitor KS1 /reception attendance

Continue with Martial arts session for less confident/ positive mind set with more children	Focus on confidence building Channel a positive mind set Strategies to control feelings, Self-confidence • Discipline • Decision-making • Respect • Focus • Social Skills • Balance and co-ordination • General Health and well-being		Confidence has improved with coming into school positively and within class	Able to control feelings – strategies ie- breathing
Extra swimming coach	3 groups to enhance quality of lessons Year 6 to swim for a term Covid Catch up	£233.07	3 qualified coaches to give high quality lessons after covid and facilitate swimming 25m	To ensure each child has 2 terms of swimming Covid catch up Yr3 ,4 and 6
Sports day to have a fun round robin of non competitive games and a competitive inter-house athletic competition	Teachers to help run an activity station house captains and some yr6 to run stations and support younger pupils		Confidence and experiencing fun active games boosts moral friendships fun introduction to sports	Feedback of games, running of them, pupil and parents feedback

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Entering festivals and competitions with other schools and virtual competitions New experiences in our afterschool clubs</p> <p>Intra house games introduced KS2</p>	<p>Ensure all year groups have experienced a festival and with our Real PE –personal challenges taken on within lessons or in playtimes</p> <p>Incorporate competition into PE across KS2.</p>		<p>Children build confidence to have a go, feel more confident in a class with friends, find something they enjoy and become good at practicing in lessons or own time</p> <p>All children gaining wider range of skills through participating in competitive environments. Successful inclusive competition within sporting days and in PE</p>	<p>Continue to engage pupils in competitive sport through SSP festivals, leagues and events wherever possible giving more pupils the opportunity to participate To activate PE at home from our scheme</p> <p>1 competition per term Autumn Spring Summer that is manageable</p>

Signed off by	
Head Teacher:	Rachel Mobbs
Date:	18/5/23
Subject Leader:	Karen Hunt
Date:	18/05/23
Governor:	Helen Armour
Date:	18/5/23

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