

WHITCHURCH COMBINED SCHOOL

REMOTE LEARNING POLICY



Rationale

At Whitchurch Combined School, we are committed to providing high-quality education consistently, including when students cannot be in the building. This policy outlines our provision of remote learning.

What is Remote Education?

Remote education is the education provided by Whitchurch Combined School that takes place outside the school building and it may include:

- Situations when the school is closed unexpectedly to large numbers of students (eg flood, power, pandemic)
- Situations when individuals cannot attend school but who are well enough to learn (eg due to a medical procedure, disability, being suspended, health issues)

Remote learning for pupils

We will provide links to appropriate remote learning for pupils who are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things to consider include:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

Curriculum

Whitchurch Combined School is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach includes a blend of paper resources, online learning including some virtual face-to-face sessions through Zoom/Google Classrooms and resources available through online learning platforms such as:

- Class Dojo
- Oak National Academy
- BBC Bitesize
- White Rose Maths
- Times Tables Rockstars

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan; this includes Relationship and Health Education.

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.

Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

The governors and senior leadership team at Whitchurch Combined School are fully aware that each family is unique, because of this will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology and need to prioritise
- the needs of young people studying towards GCSE/A Level accreditation.

Teacher expectations

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set work in English, Maths and other subjects will be posted on the School Website under the 'Class Pages' section, and within the 'Remote Learning' section by 9.00am on the first full day of closure. The information will contain:

- All website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects
- A curriculum map which details home learning for subjects other than English and maths
- Links to daily English lessons – a mixture of Oak Academy or Hamilton Trust and the school's own curriculum plans.
- Links to daily Maths lessons – these will predominately be linked to the White Rose Maths curriculum however teachers may provide further resources and guidance.
- Worksheets to accompany lessons will be available to download or for parents to collect from the school office in a socially distant way.
- Staff will add these resources to their class webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')
- Google Classroom may be used in Years 3 – 6 to help children organise and store their remote learning activities
- Teachers will respond promptly, within reason, to requests for support from families at home.
- Communication should be done via Class Dojo
- Teachers will receive training and guidance so that they are confident in using the remote learning resources. This approach was developed and used in Whitchurch Combined School, during the school closure between March and July; therefore, there is a high level of confidence when using the various remote learning approaches.
- Members of the leadership team and professional partners at WCS are available to support any teachers when setting and accessing remote learning resources.
- Teachers will make sure all children and parents have access to logins by sharing them on Class Dojo.

Family (pupil/parent/carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Whitchurch Combined School recommend that each 'school day' maintains structure. A suggested timetable will be made available on the relevant class web page as a guide.

- Should anything be unclear in the work that is set, parents can communicate with class teachers via the Class Dojo or by contacting the school office. They should make clear which year group and subject the question relates to.
- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- If your child is ill, they are not expected to work and work will be set for them.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work, loan of iPads etc.). These will be discussed on case-to-case basis.

This policy links with our other policies, such as:

- Curriculum, Teaching and Learning Policy and Assessment Policy
- Data Protection Principles
- Safeguarding Policy
- SEND Policy

Legal Framework

This policy has due regard to all relevant legislation and statutory guidance, including but not limited to:

- Providing Remote Education (2023)
- Equality Act 2010
- Education Act 2011
- Keeping Children Safe in Education (KCSIE 2024)

Procedure Review

This policy will be reviewed in every two years.

The policy was last reviewed on 15/11/24.

Name Rachel Mobbs

Signature



Date 15/11/24

Headteacher