**ENGLISH Learn at Home packs: Year 6, Week 4**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** to teach the subjunctive. If children can access this in PowerPoint, they will hear the voice-over teaching.  Children read a formal text, identify the use of the subjunctive and practise writing sentences with subjunctive. They write a job-application letter.
* **Day 2** –Children read an advert and information for a child president scheme. They revise the subjunctive and highlight examples. They write about being president, using the subjunctive.
* **Day 3** –Children read a poem that uses the subjunctive. They read tips about learning by heart and attempt to memorise the poem. They write additional verses in the same style.
* **Day 4** – Children read a poem and reflect on it. They watch a video about performing poems and take notes. They choose a poem to prepare for performance.
* **Day 5** – Children read two similar poems. They answer comprehension questions and then write to recommend one of the poems to Year 5, giving them tips about performance.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet.  You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Learn subjunctive, practise in sentences and extended writing.

**Day 2 –** Revisit subjunctive, practise identifying and using in extended writing.

**Day 3** – Read a poem, learn by heart and write additional verses.

**Day 4** – Read a poem, learn about performance and prepare a performance.

**Day 5** – Read two poems, answer questions and write a recommendation.