

English

- Key texts: 'Ug, Boy Genius of the Stone Age' by Raymond Briggs, 'Stone Age Boy' by Satoshi Kitamura and 'The Wild Robot' by Peter Brown.
- Narrative – reading and writing a time travel story.
- Poetry - Fireworks
- Non-fiction – Report about Iron Age hill forts.
- Instructions linked to work on 'The Wild Robot'
- Handwriting
- Spelling and reading of high frequency words and spelling patterns
- speech, conjunctions, paragraphs, pronouns and verbs.
- Guided reading activities and independent reading strategies.



PSHE

Relationships

- Families
- Peer pressure
- friendship
- Male/ female stereotypes

Online safety (link to computing)

- How to respond safely to people.
- Respect online

Art

- Study ancient cave paintings.
- Learn about how they were discovered and what we can learn from them.
- Create their own cave paintings.
- Investigate how Stone Age people made different colours.



Music

Recorders Unit 1

- Learn A, B, C, D G
- Play simple tunes together.
- Read music notation for these notes with support
- Work towards performance.



Science

Animals including humans

- Parts of a skeleton.
- How joints work.
- Healthy and unhealthy food.
- Food groups.
- Animal diets.



Forces and Magnets

- gravity
- friction
- looking at how cars roll down a range of surfaces.
- magnetism and which materials are magnetic.
- plan and carry out an investigation into magnetism.

Geography

Maps

- OS maps – reading keys and following in the local area.
- Where food comes from. Comparison of journey of bananas and investigation into local food sources.

Autumn Term 2025 Year 3

First Half Term- *The Stone Age to the Iron Age*



Second Half Term- *Maps and Where does our food come from?*



RE

Places of Worship

- Learning about places of worship –what they look like, how are they used.
- How do these places help believers feel closer to God?

Festivals

- How are festivals celebrated?

Design Technology

Cooking

- Learn about where can find food locally.
- Link to Science work on healthy eating. Design, cook and evaluate a seasonal, healthy and local dish.

Mathematics

- Place value including reading and writing longer numbers, counting on 50s and ordering numbers.
- Addition and subtraction- including solving problems and finding missing numbers in a calculation and formal written methods.
- Multiplication and Division including quick mental arithmetic strategies and formal written methods
- 3xtable, 5xtable, 2xtable, 4xtable (extending to other tables where appropriate)
- Developing ability to explain how they get an answer.
- Using reasoning skills to solve problems.
- Real life problems
- Two step problems

Computing

Branching databases (link to science)

- How to use databases to identify plants and animals.
- Create databases.

Online safety

- Personal information
- How to communicate with people online.

History

Stone Age, Bronze Age and Iron Age

- Life in the Stone Age, Bronze Age and Iron Age- focus on homes and rituals.
- How life changed during the period.
- Stonehenge.
- Iron Age hill forts.
- Skara Brae
- The Amesbury Archer

French

- Greetings
- Numbers
- Colours
- Classroom commands

Physical Education

- Dance – including Stone Age Dance.
- Core skills – coordination and footwork, balance. Working on perseverance and confidence.