

As writers we will develop our understanding of:

- Lists and Labels
- Repetitive Stories
- Instructional Writing
- Fairy Tales
- Letters
- Acrostic Poems
- Speaking and listening:
Retell a familiar story
- Handwriting - letter formation of individual letters and some letter joins
- Phonics
- Spell: Common exception words, adding suffixes s or es (Plural and singular)
- Nouns, verbs and adjectives.
- Independent reading strategies.

As geographers we will explore:

- World maps, atlases and globes to identify the United Kingdom and its countries.
- Characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will begin to name, locate them.
- Aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

As mathematicians we will explore:

- Sorting objects
- Counting objects
- Count, read and order numbers forwards and backwards between 0 and 10
- Find 1 more and 1 less
- Compare groups using language such as more/less than and equal to
- Ordinal numbers - 1st, 2nd etc.
- Begin to use a number line
- Number bonds to 10
- Begin to add and subtract using part whole models
- Recognising and naming 2D/ 3D shapes.
- Place value up to 20.

In RE and PSHE we will talk about:

- Important places and why are they are special to people.
- Special occasions and why we have celebrations.
- Classroom rules and why we need them.
- Making the classroom a good place to learn.
- Different relationships with our family and friends.
- Feelings and mental wellbeing - Learning it's okay to have different feelings.

ICT

- Solve problems using programmable toys
- Filming the steps of a recipe
- Online Safety

Turrets and Towers



Year 1
Autumn 2025

As Artists we will:

- Explore ways to use a range of media including drawing, painting and sculpture.
- Develop and share ideas and experiences.
- To apply an understanding of drawing materials and mark making to draw from observation.

As historians we will explore:

- The changes within living memory and compare activities from the past and present.
- Events beyond living memory that are significant nationally or globally - **The Battle of Hastings.**
- Significant historical events, people and places in their own

As Scientists we will investigate:

Everyday Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Working Scientifically

- Observe closely, using simple equipment
- Use their observations and ideas to suggest answers to questions

Design and Technology

- To explore mechanisms to design and make a moving storybook. Evaluate the finished product.

Physical Education

- Coordination footwork.
- Balancing - on one leg, seated and balancing on a line.
- Dynamic balance to agility - jumping and landing.
- Gymnastics - shapes & travelling
- Dance- shapes, musicality, partner work, turns.

Music

Rhythm and pulse:

- Keeping time
- Using body parts and instruments
- Singing with expression
- Using our voices in different ways.

Date to Remember

Friday 10th October 2025
Medieval Dress Up Day

Children can come to school dressed as a king, queen, knight, princess, dragon, jester etc.