

Music Curriculum: Whitchurch Combined School – all units are from Kapow unless stated

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|---|--|--|--|---------------------------------|---|
| R | Exploring Sound | Celebration Music | Music and Movement | Musical Stories | Transport | Big band |
| 1 | Keeping the Pulse (My favourite things) | Group singing and performance | Musical Symbols (Under the sea) | Sound patterns (Fairytale) | Pitch (Superheros) | Dynamics (Seaside) |
| 2 | Instruments (Musical Storytelling) | Group singing and performance | Pitch (Musical Me) | Contrasting Dynamics (Space) | Singing (On this Island) | Structure (Myths and Legends) |
| 3 | Recorders Unit 1 | | Creating compositions in response to an animation (Mountains) | Pentatonic Melodies and composition (Chinese New Year) | Recorders Unit 2 | |
| 4 | Ukuleles- learn to play simple songs as part of a group. Sing to accompany playing. Learn the chords A, C, D and E | | Changes in Pitch, tempo and dynamics (Rivers) | Ukuleles- learn to play simple songs as part of a group. Sing to accompany playing. Recap the chords A, C, D, E. Learn F and G. | | Adapting and Transposing Motifs (Romans) |
| 5 | Blues | Recorders Unit 3 | South and West African Music | Looping and remixing | Recorders Unit 4 | Musical Theatre |
| 6 | Songs of WW2 (can be used in remembrance assembly) | Dynamics, pitch and tempo (Fingal's Cave) | Film Music | Theme and Variations (Pop Art) | Baroque | Composing and performing a leavers song |