

Subject Overview 2026 - 2027

PSHE



Date Completed: 6/7/26

Curriculum leader: S Carson

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Self regulation: Listening and following instructions	Building relationships: special relationships	Managing self: Taking on challenges	Self regulation: Listening and following instructions	Building relationships: My Family and Friends	Managing self: My wellbeing
Year 1	How can we look after our feelings?	How can I help myself and others feel happy and safe?	How do we spend time online?	How can I help others and the environment?	How can I expect myself and others in daily life?	How can I stay safe?
Year 2	How do people belong to a community and earn money?	How are things shared online?	How can I make safe choices in different places?	How can I build safe, kind and caring relationships with others?	How can we look after our bodies?	How can we look after and respect our bodies as we grow?
Year 3	How can I take care of my mind and body?	What helps us feel safe and included?	How should we communicate online?	What rights and responsibilities do we have?	How can we prevent illness and injury and respond if they happen?	What careers do people choose and why?
Year 4	How can I make healthy choices?	How can we respect each other?	How can I evaluate what I see online?	How can I spend my money wisely?	How will my body and emotions change as I grow up?	What signs help me to recognise what is safe or unsafe?
Year 5	How can I support my mind and body as I grow?	How am I influenced by what I see online?	How am I influenced by what I see online?	How can we make a difference in our communities and beyond?	How can we be in control of our money?	How can I manage the changes to my body and emotions as I grow up?
Year 6	How do my choices today shape my future wellbeing?	What does it mean to stand up for myself and others?	How do I feel about being online?	How can we protect everyone's rights?	How can I stay safe as I grow up?	How do people become parents and carers?